

Rules: Discussion of the problems is permitted, but writing the assignment together is not (i.e. you are not allowed to see the actual pages of another student).

Course Outcomes

- [O1. Abstract Concepts]
- [O2. Proof Techniques]
- [O3. Basic Analysis Techniques]

1. (8 pt) [O1] Show that the following premises are inconsistent.
 - (a) If Jack misses many classes through illness, then he fails high school.
 - (b) If Jack fails high school, then he is uneducated.
 - (c) If Jack reads a lot of books, then he is not uneducated.
 - (d) Jack misses many classes through illness and reads a lot of books.
2. (12 pt) [O2] Show that $(p \rightarrow \neg q) \vee r$ and $p \rightarrow (q \rightarrow r)$ are logically equivalent.
 - (a) using truth tables.
 - (b) using logical equivalence.

3. (15 pt) [O1] Consider the following mathematical statement in number theory:

For every integer n bigger than 1, there is a prime strictly between n and $2n$.

- (a) Express the statement in terms of quantifiers, variable(s), inequality symbols $<$ or $>$, logical operators $(\wedge, \vee, \rightarrow)$ and predicate $P(n)$: n is a prime number.
 - (b) Express the negation of (a) without using the logical operator \neg .
- [Be careful to define the domain(s) of your variable(s)]
4. (10 pt) [O1, O2, O3] Prove the following statement. There exist irrational numbers x and y such that x^y is rational. (Hint: Consider $\sqrt{2}^{\sqrt{2}}$. Is it rational or not?)
 5. (20 pt) [O2, O3] Use mathematical induction to prove following.
 - (a) Prove that for integer $n \geq 60$, there are non-negative integers a and b such that $7a + 11b = n$.
 - (b) Prove that 7 divides $3^{2n-1} + 2^{4n+1}$ whenever n is a positive integer.
 6. (15 pt) [O2, O3] Prove that $f_n \mid f_{2n}$ (i.e., f_{2n} is divisible by f_n) for $n \geq 1$, where f_n is the n th Fibonacci number ($f_0 = 0, f_1 = 1, f_2 = 1, f_n = f_{n-1} + f_{n-2}$ for $n > 2$). Hint: Use induction to show that $f_{2n} = f_n(f_{n+1} + f_{n-1})$, and you will need $f_{2n-1} = (f_n)^2 + (f_{n-1})^2$.

7. (15 pt) [**O1**, **O2**] Given a set S , a *partition* P of S is a collection of non-empty subsets of S such that every element $x \in S$ is in exactly one subset in P . (In particular, this means the subsets in P are pairwise disjoint.)

Show that the notions of equivalence relation and partition are essentially equivalent via the following two steps.

- (a) Given an equivalence relation R on S , show that the collection of the equivalence classes of R forms a partition of S .
 - (b) Given a partition P of S , define an equivalence relation R such that its equivalence classes form a partition of S .
8. (5 pt) [**O1**, **O2**] Decide whether the following statements about big-O notation are true or not.
- (a) Let $f(n) = n^2 + 2n$, then $f(n) = O(n^3)$.
 - (b) Let $f(n) = \log n + 5$, then $f(n) = \Omega(\sqrt{n})$.
 - (c) Let $f(n) = \sqrt{n} + 3 \log n + 5$, then $f(n) = \Theta(\sqrt{n})$.
 - (d) Let $f(n) = n$, then $f(n) = O(\log^2 n)$.
 - (e) Let $f(n) = 2n^2 + 5n + 4$, then $f(n) = O(n^2)$.